



## Streifen zerschneiden

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### **Fokus:**

Finden von Zahlzerlegungen

### **So geht es:**

Schneiden Sie die einzelnen Streifen für eine Zahl aus und geben Sie dem Kind diese.

Nun wird der Punktestreifen vom Kind in bspw. zwei Teile zerschnitten, um verschiedene Zerlegungen zu einer Zahl zu finden.

#### *Variante A:*

Das Kind zerschneidet den Punktestreifen und nennt die Zerlegung.

„10 ist 6 und 4.“

#### *Variante B:*

Dem Kind wird eine Zerlegung vorgegeben und es zerschneidet den Streifen dementsprechend.

„Zerschneide den Zehnerstreifen so, dass ich die Zerlegung 4 und 6 habe“ (in Anlehnung an Koch/Verboom/Wilhelm 2017).

### **Dazugehöriges Material:**

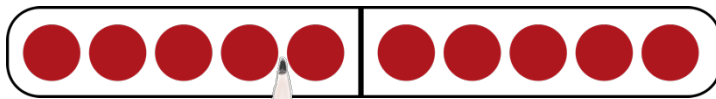
- Wortspeicher: Zahlen zerlegen (S. 2)
- Zahlen von 2 bis 10 im Zehnerstreifen (S. 3-13)





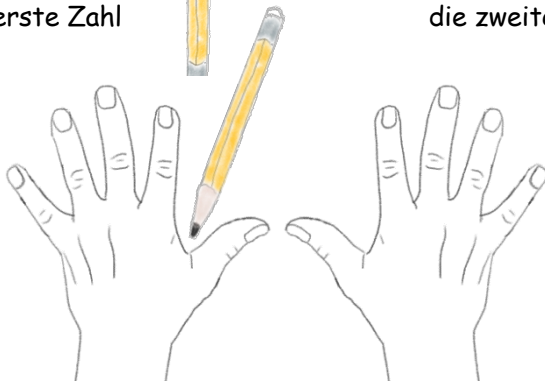
# Wortspeicher: Zahlen zerlegen

## am Zehnerstreifen, Fingerbild und Zahlenhaus



links vom Stift  
die erste Zahl

rechts vom Stift  
die zweite Zahl

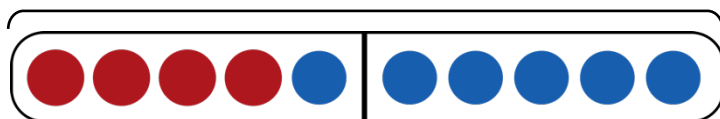


10		das Ganze
0	10	die Zerlegung
1	9	
2	8	
3	7	
4	6	
5	5	
6	4	
7	3	
8	2	
9	1	
10	0	

die linke  
Zahl

die rechte  
Zahl

die Gesamtmenge



die linke Teilmenge

die rechte Teilmenge

### Satzanfänge:

Die ... wird in ... und ... zerlegt.

Du zerlegst ... Plättchen in ... und ... .

Rechts vom Stift liegen ... Plättchen/Finger,  
links vom Stift liegen ... Plättchen/Finger.  
Das sind zusammen ... .

Die erste Zahl ist die ...  
und die zweite Zahl ist die ... .  
Zusammen sind es ... .

Ich zerlege das Ganze in die Zerlegung  
... und ... .

Die Zahl ... hat ... Zerlegungen.

Die Zerlegungen sind nach der Größe geord-  
net / in der Reihenfolge.

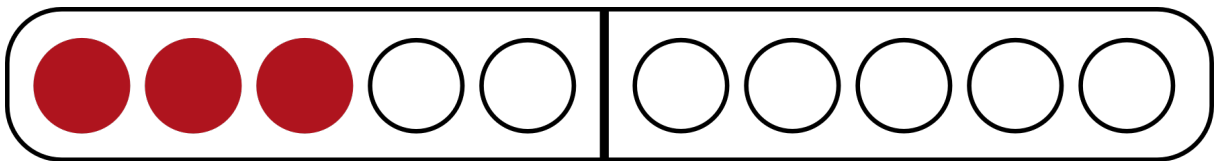
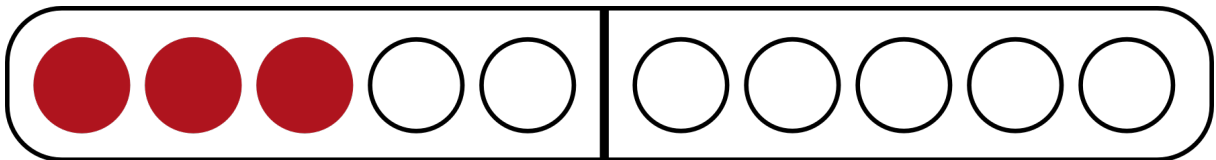
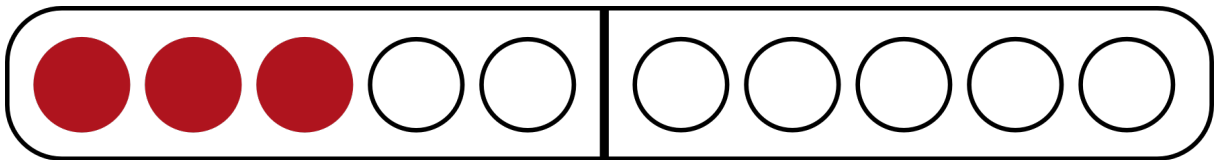
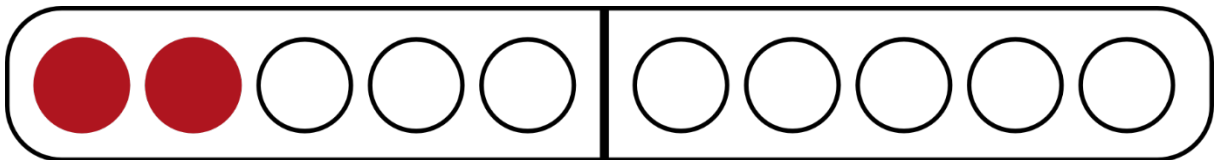
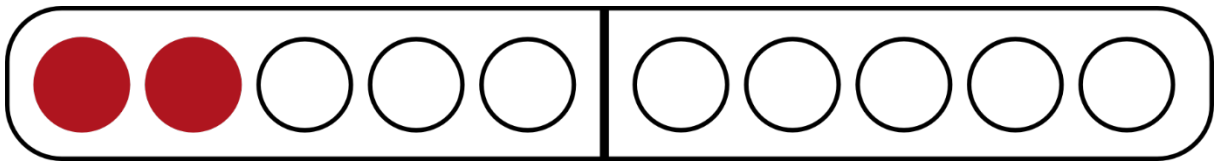
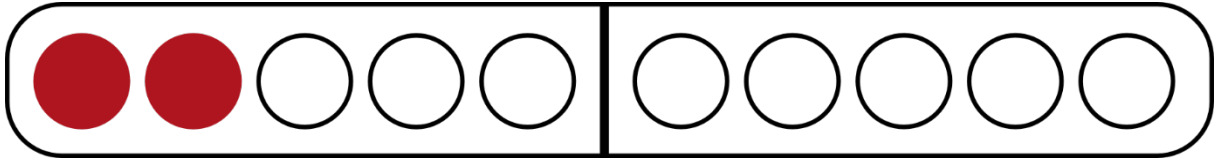
Die erste Zahl wird immer um ... größer,  
die zweite Zahl wird immer um ... kleiner.

Die Gesamtmenge ... wird in die Teilmengen  
... und ... zerteilt.



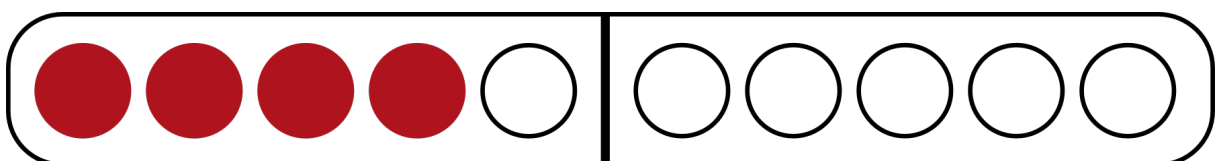
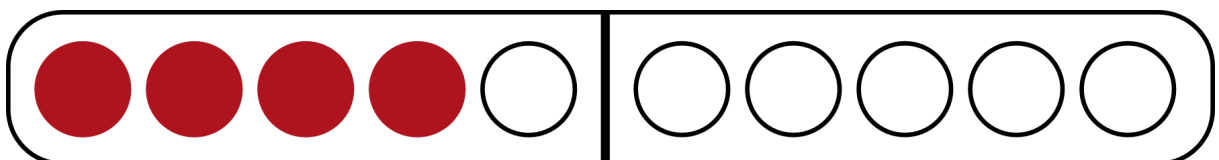
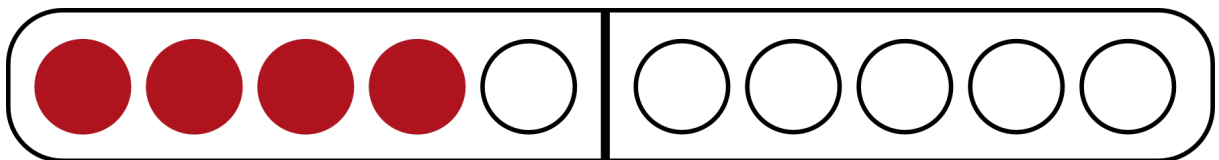
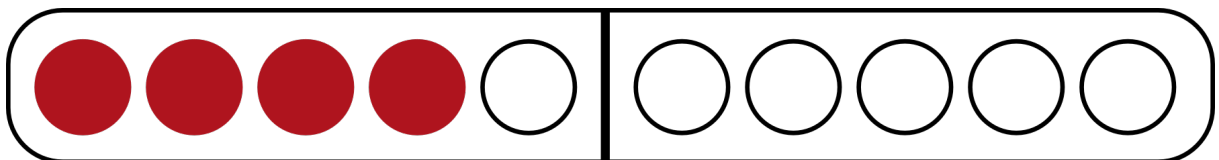
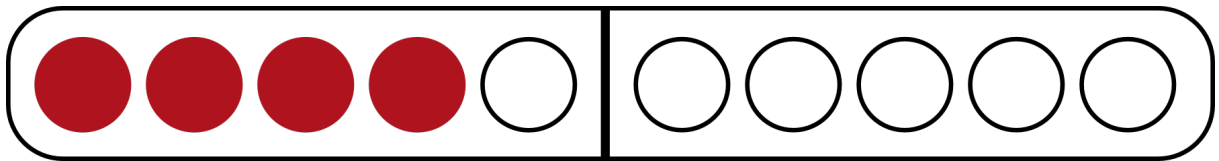
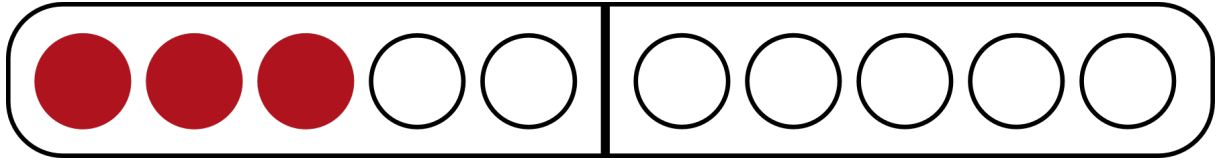


## Zahlen von 2 bis 10 im Zehnerstreifen



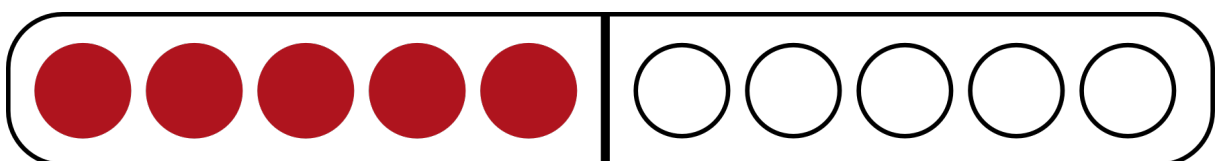
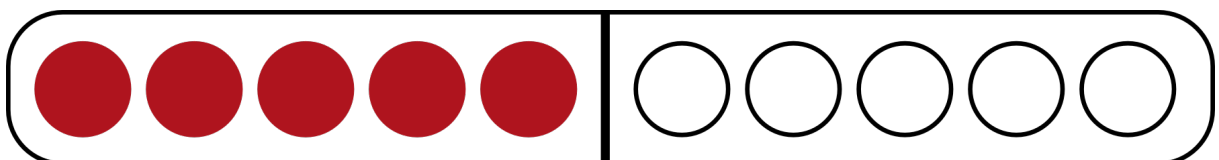
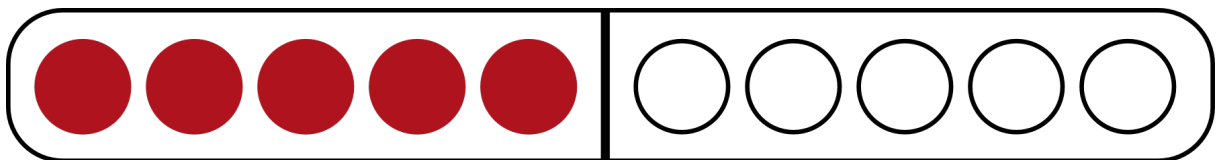
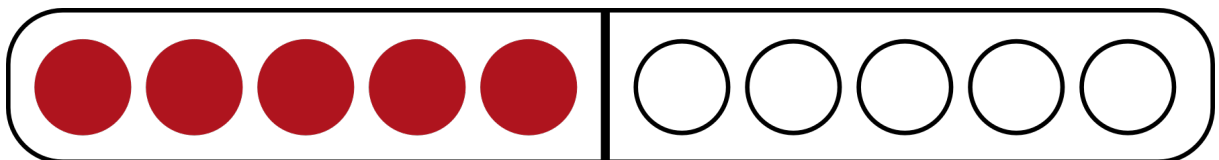
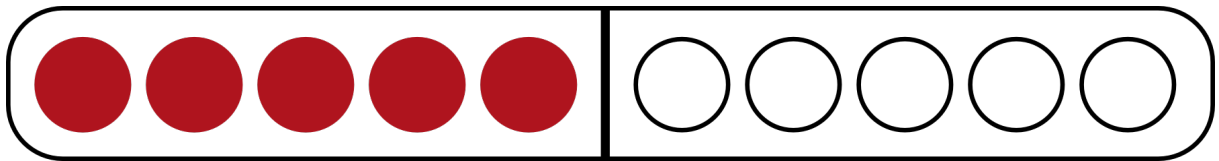
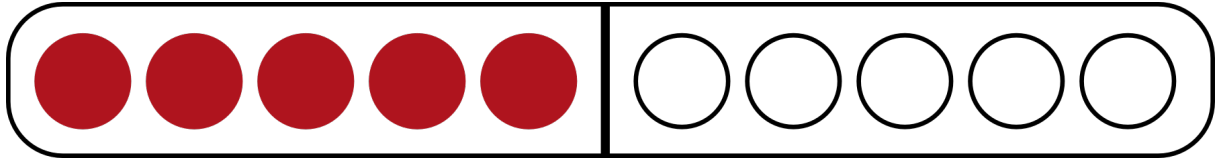


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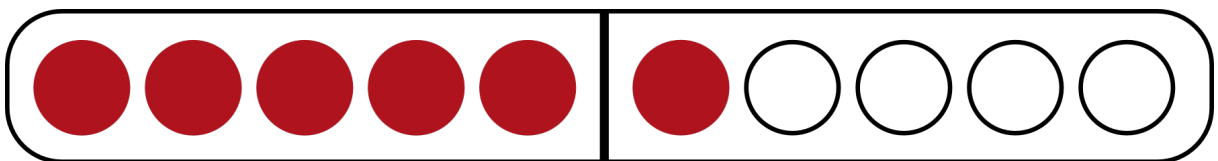
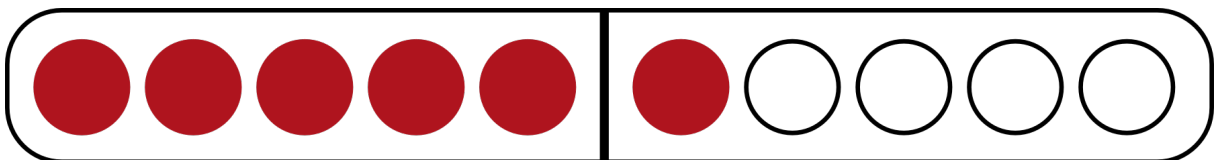
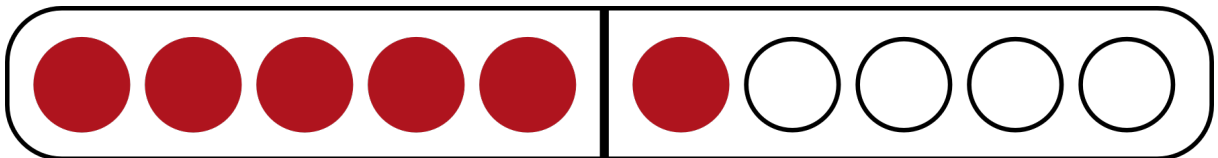
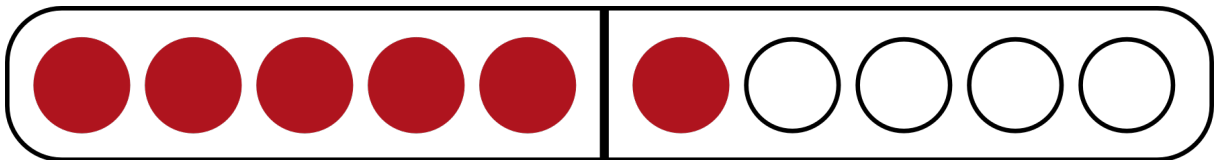
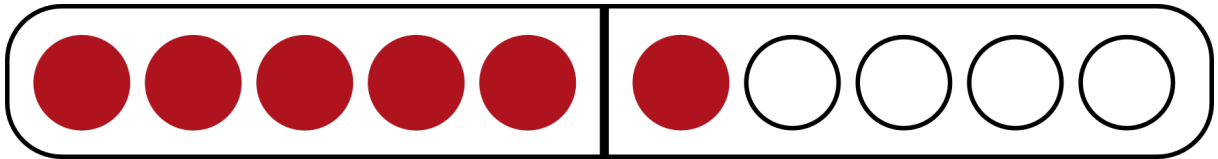
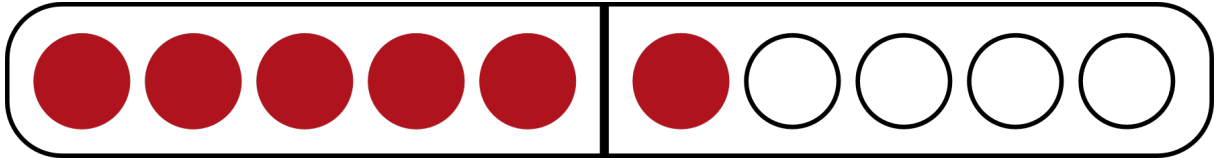


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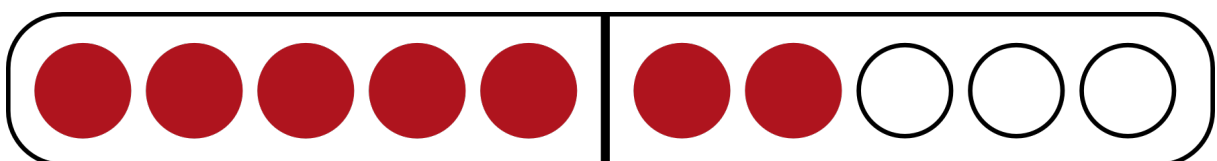
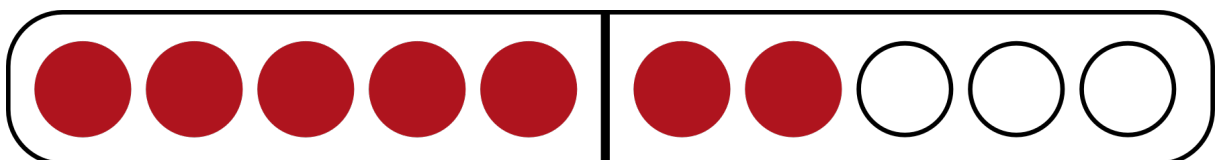
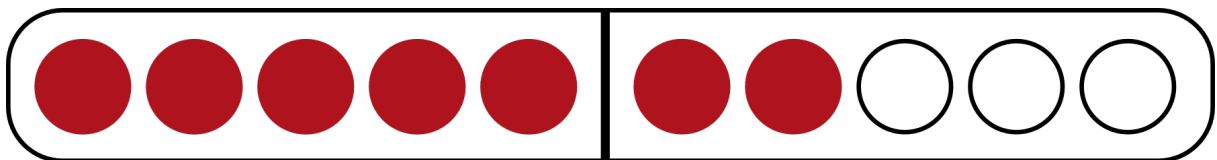
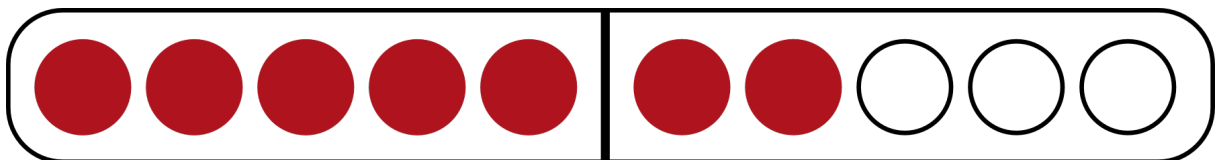
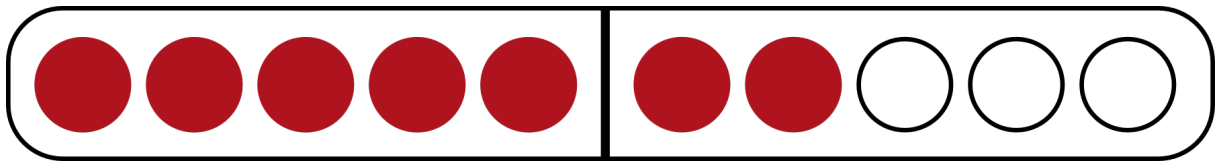
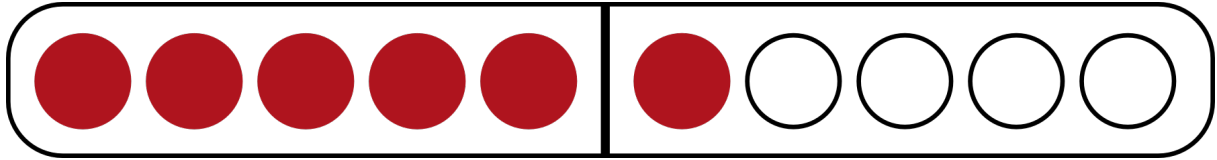


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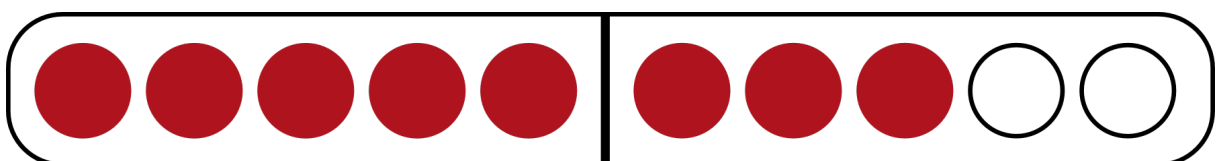
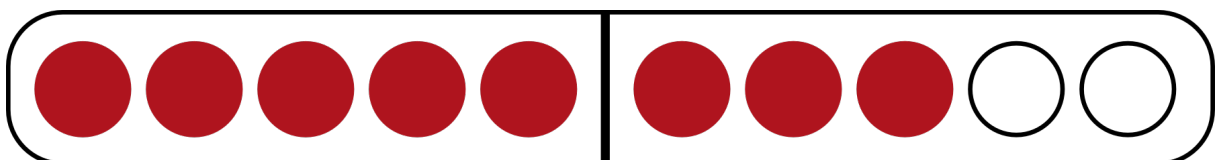
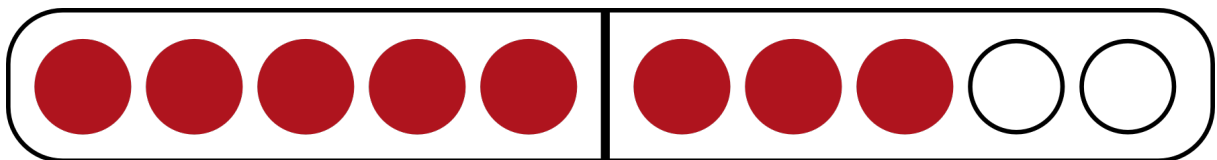
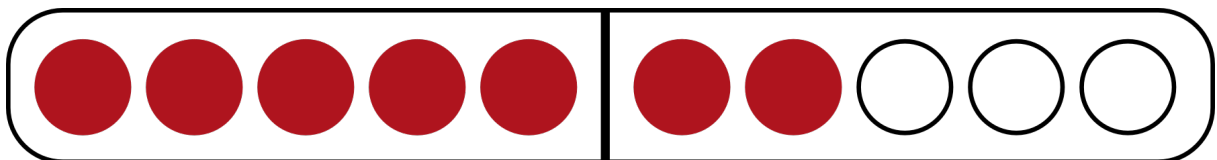
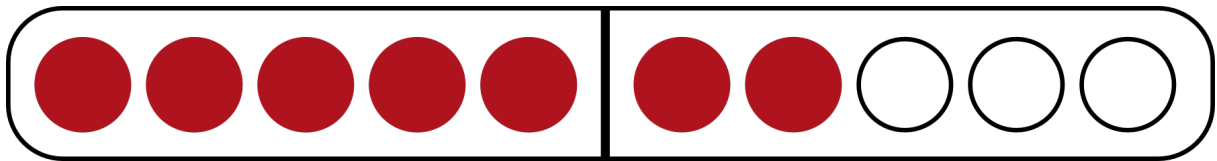
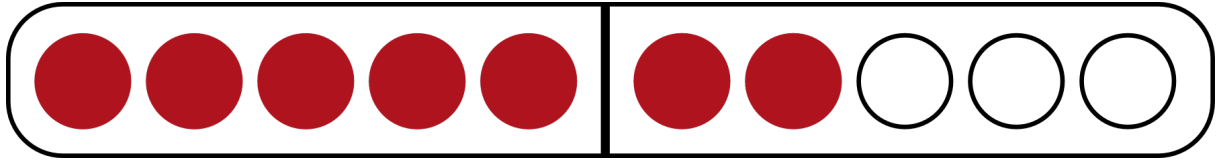


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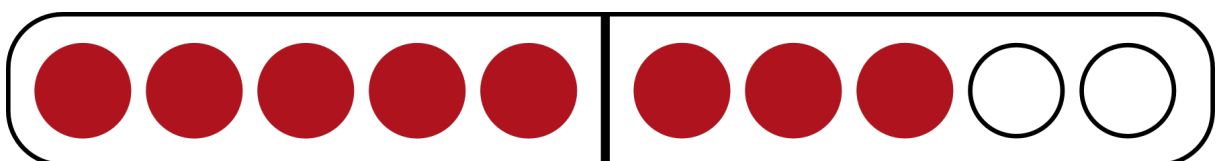
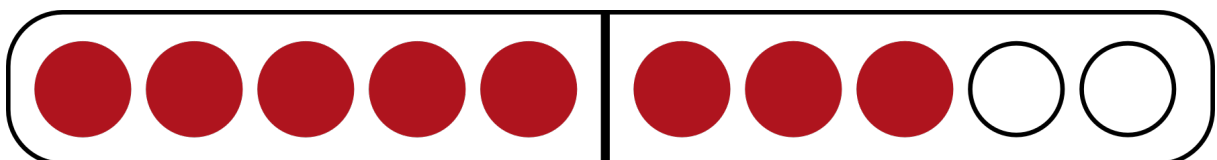
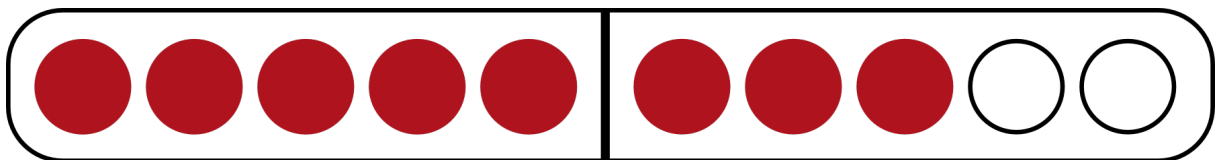
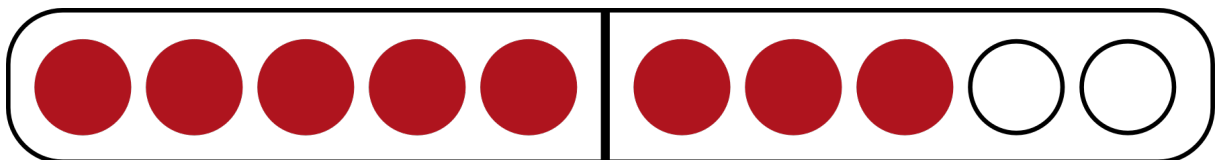
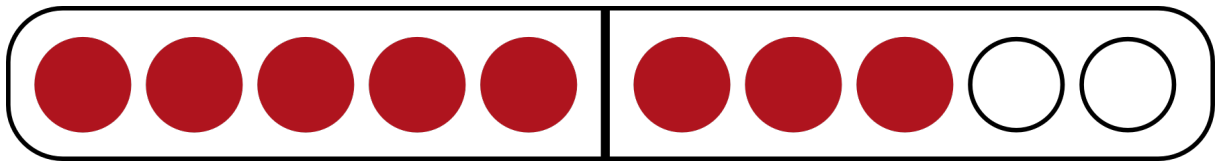
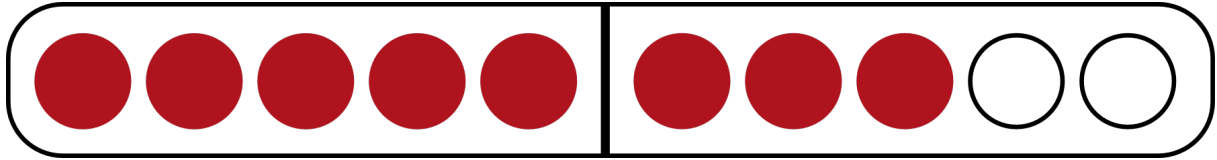
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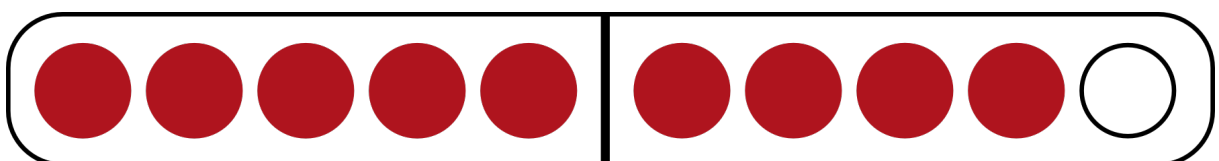
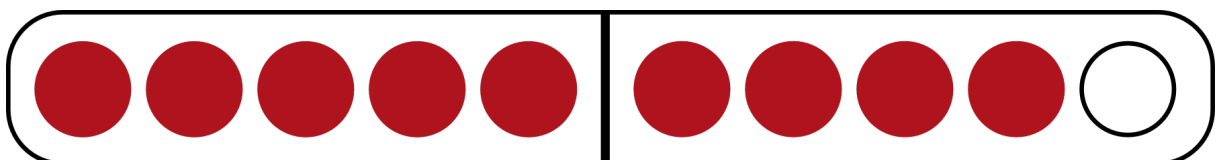
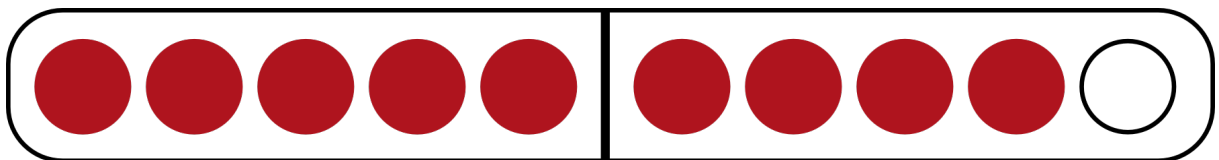
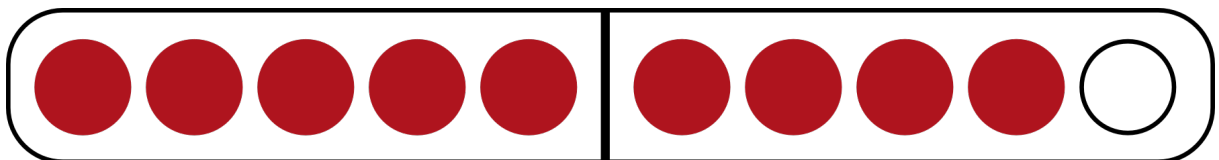
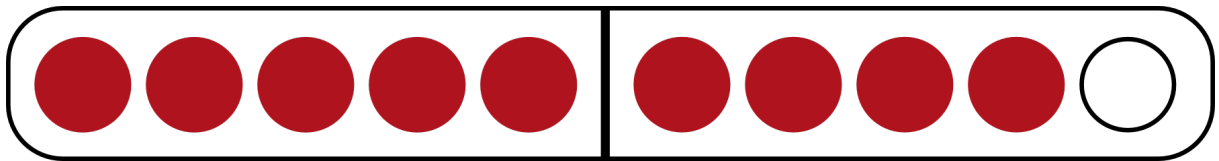
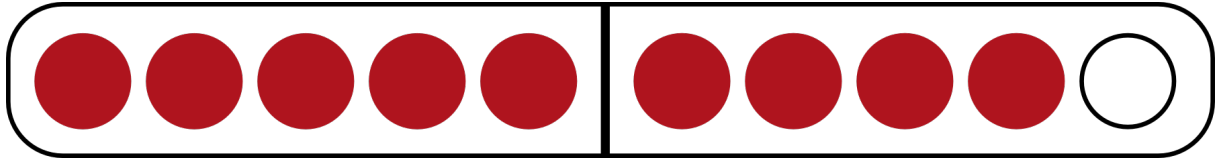


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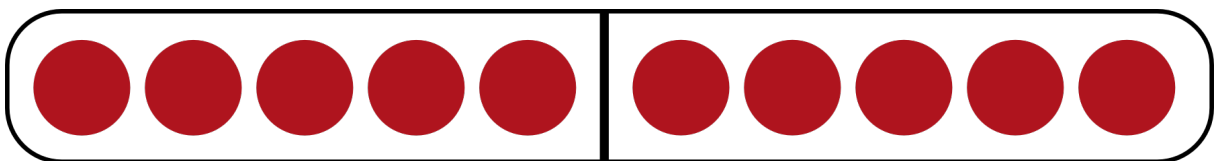
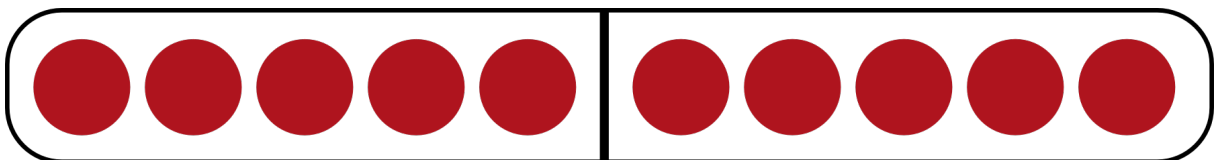
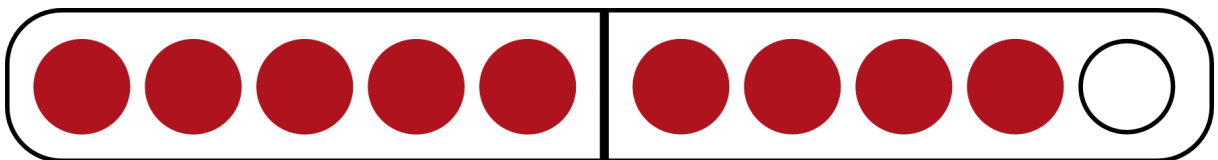
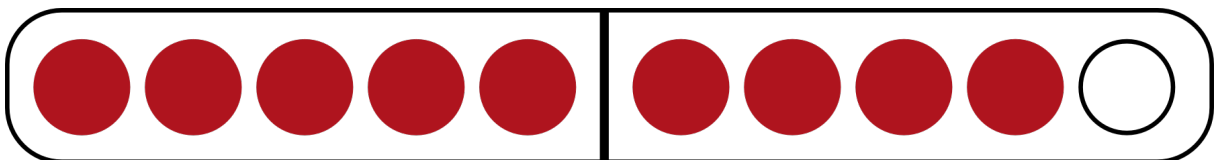
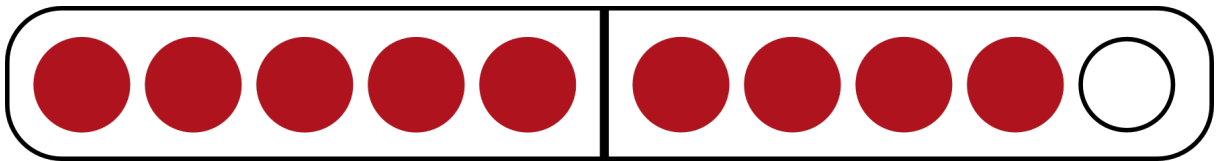
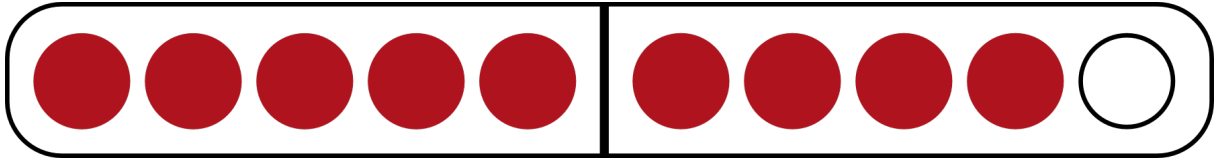


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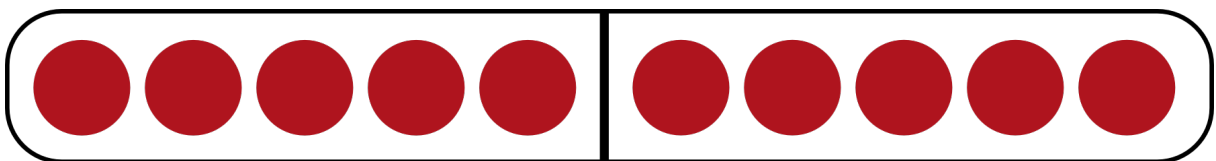
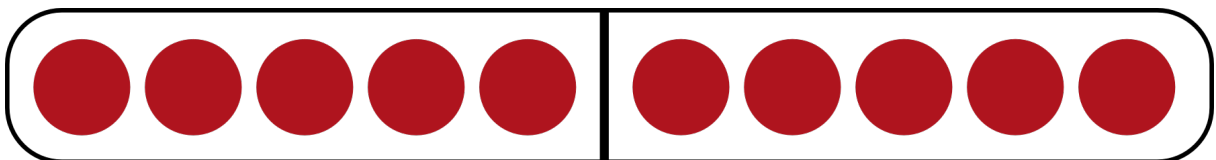
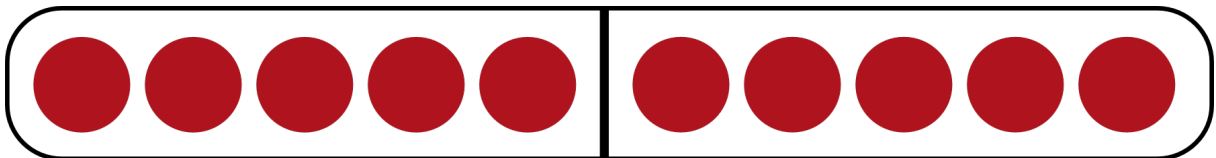
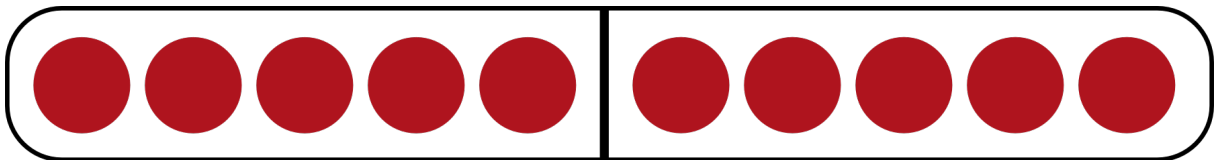
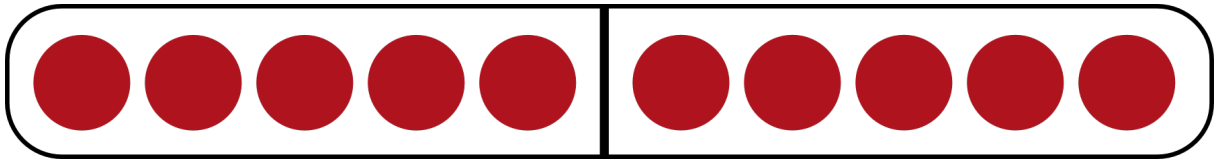
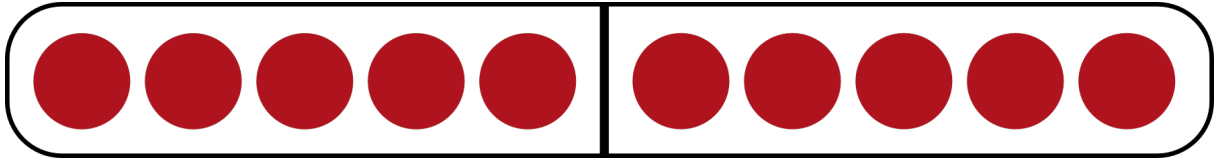


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